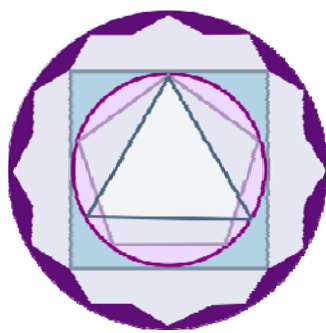


KEPLER
CERTIFICATE
PROGRAM

2011-2012



Kepler and its learning programs are dedicated to
Johannes Kepler



January 6, 1572 - November 15, 1629

Johannes Kepler was the first man to discover and mathematically define the elliptical property of planetary orbits, successfully uniting the theories of Copernicus, Plato and Pythagoras as part of his three laws of planetary motion. He also did important work on optics. It is to his holistic vision of an ordered universe that Kepler has been dedicated.

Calendar

2011-2012 Ten-week terms unless noted

	Registration Deadline	Term begins	Term ends
Fall Term	Sept 9, 2011	Sept 12, 2011	Nov 20, 2011
Winter Term	Dec 3, 2011	Dec 5, 2011	Feb 26, 2012 (12 weeks to allow for holidays)*
Spring Term	Mar 9, 2012	Mar 12, 2012	May 20, 2012**
Summer Term	Jun 15, 2012	Jun 18, 2012	Aug 26, 2012

* Time off between Christmas and New Years

** A Certificate Ceremony will be held in conjunction with the United Astrological Conference in New Orleans in 2012.

Kepler College

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Kepler Certificate Program

Do you want more than memorization and simplified interpretations?

If so, the Kepler Certificate Program is right for you. Our program is designed for the serious student of astrology who is seeking essential astrological knowledge, tools and skills. Our classes provide the beginner with a great foundation, and, for those interested in continuing on, the essential astrological knowledge, tools and skills for professional certification.

We know that you are looking for value for your money. You want to finish a course not only knowing more, but able to put that knowledge to use. And, you want to be able to evaluate the quality and usefulness of what you find when you set out to explore on your own. That's what a teacher is for, not to overwhelm you or impress you with their knowledge, but to give you the tools and skills you need to succeed. That is our commitment to you. We have brought 10 years of cutting-edge experience in online academic education and transformed it into a program for you.

Our instructors have nearly 400 years combined experience in studying and practicing astrology. Many of our instructors are considered to be among the most preeminent astrologers in the world. All of our instructors believe in the value of high quality astrological education that goes beyond teaching just another technique.

We offer certificates as well as individual courses for continuing education. Certificates consist of two to three 10-week courses taken over six to nine months.

Tuition - Quick View

4 unit course: \$530.00

3 unit course: \$395.00

Math Calculation Course: \$150.00

Repeat of course: \$75

Fees:

One time enrollment fee of \$40

Books: \$15-\$50 per course

Current Certificates:

Full details for these certificates can be found on page 4. Unless noted, all certificates require three terms.

Certificates consist of 2 or 3 courses, generally taken over 6 to 9 months. Most courses have a lab, which means there will be additional assignments and live web conferences where students practice their learning under the guidance of their instructor.

Fundamentals of Natal Astrology. Covers planets, signs, houses, dignities, midpoints, client issues, basic movement and much more.

Movement in Natal Astrology. Everything you ever wanted to know about moving the chart in time, including progressions, directions, returns, and more.

Relationships/Counseling. Natal indicators, love, marriage, families, compatibility techniques, issues and ethics in counseling.

Business and Financial Astrology. Issues and techniques related to business, real estate, debt and other financial astrology concerns.

Location Astrology/Astro*Carto*Graphy (two terms). Astromapping and emergence of the geodetics, local space, relocation, and astro*carto*graphy.

Classical Studies. Covers horary, mundane, and electional

Hellenistic Astrology. Development of Western natal astrology and techniques discovered through new translations of the ancient material.

History (two terms). Provides an overview of the history of astrology from prehistoric times to the modern world.

Vedic Astrology (Jyotish). Core faculty: Gary Gomes. Covers primarily the Jamini branch of Jyotish and gives students a grounding in the basic principles.

Continuing Education:

Self Designed Certificates. Professionals who want to fill-in the holes or build new areas of knowledge can create their own three-term certificate by selecting specific courses.

Resources

The Marion D. March Electronic Research Library

Students can pay \$10 per term to have access to an online research library. Kepler currently has two subscriptions available:

- 1) Early English Books Online (EEBO): complete primary source material written in or translated to English through the nineteenth century. There are complete works by Lilly, Ramses, almanacs and more available in EEBO.
- 2) Journal Storage: the Scholarly Journal Archive (JSTOR) “Arts and Sciences” Collections I and II provides access to twentieth century academic journals and periodicals where you can find academic research on astrology and many other subjects.

The electronic library also provides access to additional internet resources and digital books.

Free Courses and Supplemental Materials

There are free courses available to anyone who signs in as a “guest” on the Certificate website. These courses are provided for your own enjoyment and development. They do not have any “live” interaction or instructor assistance.

In some certificates, there are supplemental courses or a library of supplemental materials available only to students enrolled in that certificate. Unless specifically designated by the instructor, this material is not required by the certificate, but may be explored as desired for the student’s enjoyment and self-development.

Certificates

Certificates consist of 2 or 3 courses, generally taken over 6 to 9 months. Courses include a lab, which means there will be assignments and live web conferences where students practice their learning under the guidance of their instructor.

Fundamentals of Natal Astrology

This certificate introduces the student to Western astrological symbolism plus develops basic natal chart interpretation skills. Note: W102 and W103 may be taken in any order.

W101 Introduction to Astrological Symbolism and Practice

Students will learn the basics of astrological symbolism and how to apply that knowledge to chart interpretation. Topics covered include:

- Planets
- Signs, elements, qualities
- Angles and quadrants, houses
- Basic dignities & debilities
- Major aspects

W102 Alternate Tools for Interpretation

- Comparing House Systems
- Sensitive Points
- Aspect configurations & minor aspects
- Harmonics and Solstice Points
- Basics of Midpoint Theory and Practice
- Declinations, parallel, contra-parallel
- Essential and accidental dignities
- Asteroids, centaurs & dwarfs
- Lunar phases
- Introduction to planetary cycles

W103 Building Delineation Skills

- Decanates, dwads
- Fixed stars
- Planetary speed & position
- Derivative houses
- Comparative approaches to delineation
- Introduction to transits
- Client issues & ethics (personal filters, attitudes and beliefs)

M100 Lab: Chart Mechanics Level 1

This course is an optional module for the Fundamentals Certificate. It is designed for students intending to take the organizational exams. It covers the process of calculating a natal chart. Students will learn to calculate charts from time zones around the world, as well as in both the Northern and Southern hemispheres.

Movement in Natal Astrology

This certificate examines the development of modern Western methods used to examine cycles throughout an individual's life.

W110 Transits, progressions and directions

- Transits, synodic cycles
- Progressions & directions, including secondary Progressions
- Solar arc directions
- Solar and Lunar Eclipses

W111 Solar & Planetary Returns

- Using midpoints
- Progression of declination
- Lunation cycle & progressed Moon
- Returns, including
 - solar returns
 - precessed solar returns
 - lunar & other planetary returns

W112 Chart Synthesis and Rectification

This term focuses on learning the various ways the different techniques can be used and how you can combine techniques to aid your interpretation.

Students will also learn how to work backwards from life events in order to rectify the birth time.

M110 Lab: Chart Mechanics Level 2

This course is an optional module for the Movement Certificate. It is designed for students intending to take the organizational exams. It adds additional calculation techniques, including progressions and directions.

Intermediate and Advanced Topics

Relationships

This certificate explores basic counseling issues and locates various relationships in the natal chart, introduces chart comparison and other modern Western approaches to interpretation of relationships. (3-unit course plus 1-unit lab per term.)

Note: WR202 and WR203 may be taken in any order.

WR201 Introduction to Counseling and Interpreting Relationships

Students will explore basic aspects of counseling as well as where relationships are found in the astrological chart. They will learn basic psychological principles and communication issues, as well as gain an understanding of counseling and ethical considerations and concerns when working with others.

WR202 Families

Students will continue to build their astrological interpretation skills as they examine issues related to families, including the parental axis, siblings, extended families and generational characteristics. Students will also explore temperament, astrology's lost key.

WR203 Intimate relationships

Astrology can provide a great deal of insight into the basic dynamics of love and marriage. This course will cover techniques, including comparisons and composites. Psychological principles, psychological issues and ethical concerns and considerations will also be examined.

Business and Financial Astrology

This certificate is designed to provide students with a basic foundation in issues and techniques related to business, real estate, debt and other financial astrology concerns.

Note: WF211 and WF212 may be taken in any order.

WF210 Business Astrology + Synodic Cycle Lab

Survey course covering the various aspects of business astrology which will be explored in greater depth in subsequent certification classes. Overviews regarding Economic Cycles, Chart delineation of various business charts including sales transactions, the lunation cycle and its application to larger economic cycles, career cycles and vocational astrology are some of the subjects explored in this introductory course.

WF211 Business and Financial Cycles + First trade charts vs. incorporation charts Lab

Contrasts and compares various economic/financial cycles and how they compare to planetary movements. Some of the cycles explored are the Kondratieff Wave, Kitchin and Juglar Cycles, Fibonacci numbers, lunar nodal cycles and the accompanying eclipses, synodic cycles and their effects on trend movements. Some analysis of how these various financial trends affect company charts is also covered. Students learn to recognize potential trend shifts in the marketplace with some of the tools provided in this course.

WF212 Real Estate, Investing and Debt + Business Charts Lab

This course discusses the aspects of money as a medium and its various phases of debt and credit. We discuss the history of currency and the cyclical movements of interest rates and the real estate cycle. Students learn by applying their own life experiences to his course, which includes budgeting and dealing with credit issues. Many tools are provided to expedite this process so that at the end of the course the student is more equipped to make decisions regarding their own investments and to know what type of investments they are better suited for.

Location Astrology / Astro*Carto*Graphy

This certificate covers the history and astronomy of astromapping and current applications related to geodetics, local space, relocation, and astro*carto*graphy.

WL220 Astromapping I

Includes historical precursors and 20th century development of astromapping and Astro*Carto*Graphy; basic astronomical principles involved in mapping techniques; relation of mapping to natal chart construction and meaning; likely themes connected with specific planet-angle combinations; interpreting difference in location relative to specific lines; understanding parans; identifying shadowed planets, analysis of natal chart to determine desirable planets to emphasize through relocation.

*Note: This course will prepare you for the certification test at Continuum in Astro*Carto*Graphy (continuumacg.net/)*

WL221 Astromapping II

Included are applications using relocation charts, local space charts, geodetics, planet lines in the home, and combining various locality techniques and progressions with Astro*Carto*Graphy and Cyclo*Carto*Graphy. This course covers a variety of applications including natal and synastry maps, relocation, mundane, relationship, rectification, midpoint, Jyotish, vocational, business and psychological astrology. Other concerns and techniques include mapping fixed stars, asteroids, dwarf planets, and issues related to the least-aspected planet and shadowed planets.

Note: The Location Astrology certificate is two terms. However, students have the option of taking one term of the Relationship or Business & Financial Certificates, or the third term of Moving the Chart in Time to complete an Advanced Topics certificate.

Classical Studies

This certificate covers three areas of classical astrology which are useful in modern practice: Horary, Electional and Mundane.

Horary Astrology, the art of answering questions, is not very different than its divinatory sisters, Tarot, or I Ching, except that each method uses different tools and technologies.

Picking times (electional astrology) is a specialty which is not covered in most general works on astrology. If you have an astrology business, then we don't have to tell you how important for you it

could be to be able to add this skill to the ones you already have.

Mundane forecasting is arguably among the oldest forms of astrology. Mundane astrology is that branch of astrology which deals with history, society and politics or, in modern Jungian terms, the collective. As Charles Carter wrote, "The aim then of Political Astrology is the study of all that pertains to the life of politically incorporated body, or nation. It must comprehend the cultural and intellectual life, the religious life, the economic, and so forth."

CS101: Classical Horary Astrology

You may have used natal astrology to tell that you are likely to move this year - but is the house you just looked at a good match? Your client's chart may show relationship issues, but is the guy she just met last weekend a prince or a frog? And what if your cousin's birth time is uncertain - he still has questions!

This course will give you the depth and experience to answer all of these questions - and many more!

CS102: Classical Electional Astrology

Have you ever been frustrated when someone asks you to use astrology to help them pick a time to do something, and you haven't quite felt up to the task? It's not that you don't know anything about astrology - but picking times requires specialized knowledge which will be thoroughly covered in this course.

CS103: Classical Mundane Astrology

This Course teaches the classical styles of mundane analysis, and then compares them with modern developments, allowing the student to work with both styles together in a meaningful fashion.

The functions of Mundane astrology are

1. to understand the past and
2. to predict the future in order to
3. manage the present

Hellenistic Astrology

Using primary texts of the Hellenistic astrological tradition and modern commentaries, this certificate introduces the student to Hellenistic techniques and procedures plus develops basic

chart interpretation skills in both natal and predictive. (3-unit course plus 1-unit lab per term)

WH101 Basics of Hellenistic Astrology

- Basic terminology and concepts and differences from modern approach
- Chart interpretation & Synthesis

WH102 Predictive Techniques

- Profecions and Transits
- Planetary Period Systems
- Directions

WH103 Advanced Hellenistic Concepts

- Ancient Greek & Roman cosmologies
- The intersection of technique and philosophy
- Planetary psychology of the ancient world

History

This 6-unit certificate is an overview of astrological history and the changing views of cosmology in their scientific, religious, political and cultural context from pre-history through to modern times. Much of the work will be independent study and there is a minimal lab with this course.

H101 History of Astrology from pre-History to the Middle Ages (3 units)

Students will

- Examine various historical views of cosmology in their religious and cultural contexts;
- Analyze the relationship between the history of science through various cultures and the sciences, mathematics, philosophies and religions / mythologies;
- Examine the changes in cosmology throughout history, and how the change in cosmological models affected society's attitudes.

H102 History of Astrology from the Middle Ages through Modern Times (3 units)

Students will:

- Critique the intellectual shifts in religion and philosophy that led to the modern scientific

and secular worldview, and the rejection of intuitive ways of knowing

- Examine how changes in 20th century philosophy and science affected the arts and sciences, and how 21st century research is moving toward a more inclusive world view.

Vedic Astrology (Jyotish)

This certificate covers the foundations of Vedic astrology. (3 unit class plus 1 unit lab each term)

V101 Fundamentals of Vedic Astrology

- Brief introduction to Hinduism and its key philosophical concepts
- Planets, Signs & Houses
- Chart organization & styles
- Rasis (ascendants)
- Introduction to Aspects, Yogas, Conjunctions
- Basic principles of judging a chart

V102 Nakshatras & Forecasting

- Introduction to the 27 lunar mansions (nakshatras)
- Divisional charts
- Dynamic indicators for timing
- Remedial measures
- Alternate methods of chart interpretation-- Introduction to Jaimini, Bhrgu and Systems Approach
- Chart synthesis

V103 Advanced Vedic Techniques

- More advanced techniques from Jaimini and other authors and introduction to Mundane astrology
- Rectification
- Panchanga and Muhurta (electional)
- Prashna (horary)
- Vocational
- Spiritual orientation

Electives

M100 Lab: Chart Mechanics Level 1

This course is an optional module for the Fundamentals Certificate. It is designed for students intending to take the organizational exams. It covers the process of calculating a natal chart. Students will learn to calculate charts from time zones around the world, as well as in both the Northern and Southern hemispheres.

M110 Lab: Chart Mechanics Level 2

This course is an optional module for the Movement Certificate. It is designed for students intending to take the organizational exams. It adds additional calculation techniques, including progressions and directions.

Marion D. March Online Research Library

The MDM Electronic Library offers all serious astrologers and students the opportunity to share this invaluable resource of academically respected material as a foundational basis for lectures, articles and books. It provides access to JSTOR, a repository of research articles in the Arts and Sciences and EEBO (Early English Books Online). In addition, there is a growing collection

of digital material and links to other electronic resources.

EEBO includes literally thousands of books, in English or English translation, from ancient times to the 20th century across many world cultures.

Continuing Education: Self Designed Certificates

Professional astrologers may find their educational objectives are not adequately met through an existing certificate, but may be achieved by a unique combination of existing offerings. The Self-Designed Certificate allows professionals to design an independent, interdisciplinary course of study.

Students can select three classes in advanced topics or diverse astrological traditions or mix and match three classes which meet their individual needs for continuing education.

If you are interested in a self-designed certificate, please email info@kepler.edu and you will be contacted to help you determine the classes that best meet your needs.

CERTIFICATE PROGRAM FACULTY



Christine Arens is certified as both a Professional and Teaching astrologer through the AFA, and holds a Level-III certification through NCGR. She has over 40 years of experience in astrology and has been actively consulting and teaching since the early 1990s. She has served as the President of the Chicago-based Friends of Astrology since 1993, and is currently a member of the Board of Directors of both the AFA and Kepler College.



Nicholas Campion, PhD. PhD from the University of the West of England, UK); MA from the School of Oriental and African Studies, London, BA from Cambridge. Nick is one of the world's foremost experts in the history of astrology and in mundane astrology, and has lectured around the world for over twenty years. He is Director of the Sophia Centre for the Study of Cosmology in Culture, at the University of Wales, Lampeter, and was formerly Senior Lecturer in History at Bath Spa University, UK. He read History at Queens' College, Cambridge, and then specialized in the history, politics and international relations of Southeast Asia at the School of Oriental and African Studies at London University. His books include *Mundane Astrology*, *The Great Year*, *What do Astrologers Believe?* and the two-part history of astrology, *The Dawn of Astrology and The Golden Age of Astrology*.



Joseph Crane, M.A. BCIA. BA from Brandeis University; MA from the Institute of Existential Psychotherapy. Also has had training from the Gestalt Institute of New England, EEG Spectrum International, and the Biofeedback Certification Institute of America. He has been a consulting astrologer since the mid-1980's and began teaching in 1988. He began his studies of ancient astrology in 1994, and has written *Astrological Roots: The Hellenistic Legacy, A Practical Guide to Traditional Astrology* as well as numerous articles.



Gary Gomes, MBA. BS and MBA, Sociology and Business Administration, University of Massachusetts. Gary Gomes worked several years as State

Vocational Education Liaison for 38 school districts in the Commonwealth of Massachusetts; former President of the Council of Vedic Astrology; and Swami of the Temple of Kriya Yoga. He was among the first wave of Westerners to take up Hindu astrology and is a founding member and Board member of the American College of Vedic Astrology. He has lectured on Hindu Astrology throughout the continental United States, in Hawaii and in England. He is an ordained Swami of the Temple of Kriya Yoga and is a duly initiated practicing Hindu of the Shaivite tradition.

Karen Hamaker-Zondag, Drs.

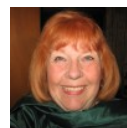
(comparable to M.A.) Social Geography, University of Amsterdam; and Drs. Planologie University of Amsterdam. She has

been a professional astrologer for 20 years and teaches a four-year course in professional astrology and a three year course in Jungian psychology. She is the editor of the Dutch astrological journal *Symbolon*, and is the author of 12 books on astrology.



J. Lee Lehman, PhD. M.S. and PhD in Botany, Rutgers University. B.S. In Ecosystems Analysis from the University of Wisconsin-Green Bay.

Dr. Lehman was the 1995 recipient of the Marc Edmond Jones Award. She is the author of several books on astrology, including, *The Ultimate Asteroid Book*, *Essential Dignities*, *The Book of Rulerships*, *Classical Astrology for Modern Living*, and *The Martial Art of Horary Astrology*. Dr. Lehman also translated from the French Papus' *Astrology for Initiates*. She is a well-known teacher and lecturer and provides interesting articles on her website at leelehman.com. She has a web consulting business in Asheville, NC, where she is also a partner in www.sheville.org.



Karen McCauley, MA. BA Knox College, MA U CLA in Educational Psychology, doctoral coursework at the California Graduate Institute in clinical psychology. Her interest in astrology began in the 1960's. She was Director of

Publications/Editor for ASPECTS Magazine, an astrology journal, from 1987-94. A long-time associate and friend of Marion March and Joan McEvers, she taught for Aquarius Workshops for 20 years and has lectured since 1976. She served on the AFAN steering committee and as president of the OAA. She designs and administers the CONTINUUM astro*carto*graphy exam.



Bruce Scofield, PhD, University of Massachusetts. MS in History of Science, Montclair University; BA in History, Rutgers University. Bruce has been a practicing astrologer since 1975 and has been a teacher and lecturer at many regional and national conferences over the last twenty years. He has written many articles for various astrological publications and his website onereed.com and has published a number of important astrological texts, including: *Timing of Events: Electional Astrology*; *The Aztec Circle of Destiny*; *Native American Astrology from Ancient Mexico*, and *Signs of Time: An Introduction to Mesoamerican Astrology*.

Georgia Stathis, MBA. BS Communications, Northwestern University; MBA, Pepperdine University. An astrologer since 1978, Georgia has extensive business and communications experience having worked in the real estate and investments markets as well as in the public relations field. She is a respected international lecturer on such topics as: Cycles and Symbols, Business Trends and their Corresponding Mythical Archetypes, Economic

Astrology and Stock and Commodity Market Cycles. She is the author of numerous articles on these subjects for various professional journals and magazines. Her books include *Financial Astrology for the 1990's*, *Civilization Under Attack*, and *Business Astrology 101: Weaving the Web Between Business and Myth*. She is the publisher and author of the Starcycles Calendar Series as well as the Starcycles Audio Cassette Learning Series found on starcycles.com.

Carol A. Tebbs, MA. BA in English and MA degrees in both English and Education from Whittier College. Ms. Tebbs served as Kepler College president from 2003-2006 and currently is a Kepler College Vice-President and faculty member. Ms Tebbs has authored two E-books as certification level texts: *Beyond Basics: Moving the Chart in Time* and *Beyond Basics: Tools for the Consulting Astrologer* (OCA, 2003). Her most recent book is, *The Art of Chart Rectification*, (Llewellyn, 2008). She has served the astrology community for over 40 years as: UAC Co-Founder, Board Chair, Director, and Coordinator of UAC'95; as well as 3 terms as ISAR President, 10 terms on the ISAR Board and currently as an Advisor. Noted in *Who's Who of American Women*, *Who's Who in American Education*, and *Who's Who in the World*, Ms. Tebbs was twice awarded "Teacher of the Year". Retired from 38 years of teaching advanced literature and composition students, she continues to serve the College Board as an Advanced Placement reader and teacher trainer.

Adjunct Faculty



Susie Cox is the master Astrologer at Canyon Ranch Health Spa in Tucson, Arizona. She became an astrologer in 1971 and has interpreted over 44,000 charts to date. Her book, *The IDA Directory*, was sold in 57 countries. She is a well-known leader in the international astrological community and a member in good standing in the ISAR, AFAN, NCGR and a founder of TAG (1979), the Tucson Astrologers Guild. As an accomplished speaker in her field, she is regularly invited to lecture at national and international conferences and has clients all over the world. Her current book, *Susie's Sun Signs*, was bought by Barnes & Noble and presents astrology in a fresh and modern way.

Susie has been featured in the *New York Times*, *People Magazine*, *Forbes* and *Washington Post*. She was also featured on **A&E**, **National Geographic** and **The History Channel**. Susie is listed in *Marquis's Who's Who in the World*, *James R. Lewis' Encyclopedia of Astrology* and *Sydney Omarr's The Astrology Hall of Fame*. www.susiecox.com



LeeAnn Curtis, BA LeeAnn is a Kepler College graduate in the East-West studies program who has been interested in astrology from a very young age. She is particularly interested in the theosophical branch and Dane Rudhyar.



Claudia Dikinis is an American Astrologer, Poet, Writer & astrology teacher residing in Santa Monica, California. As founder of Astro-Consultants of Santa Monica, Claudia maintains a thriving private practice as a full-time astrologer and writer. Formal studies in history, cultural anthropology and psychology -- as well as a total of 20 years of self-examination in psychotherapy (including training as a lay therapist) -- have all combined to inform Claudia's astrological methodology and work ethic.

She has been on radio, written extensively for the Astrology journal, *Aspects* magazine and published over 200 poems. More information can be found at starcats.com.

Administration

Chair, Board of Trustees, Robert Hand, MA, robhand@kepler.edu, Honors



History, Brandeis University; MA, Medieval Studies, Catholic University of America. Mr. Hand

is well known internationally for his extensive research, scholarship and work in the astrological community. He has been studying astrology and the history of astrology for over forty years. His many books, include *Planets in Transit*, *Planets in Composite*, *Planets in Youth*, *Horoscope Symbols*, and *Essays in Astrology*. His particular areas of expertise are in classical medieval astrology and modern theory.

Mr. Hand is the founder and director of ARHAT, an archive and publishing house for astrological research and historical texts, in which he has already contributed a number of Latin translations. He is past Chairman of the National Council for Geocosmic Research. In 2007, he received the Regulus Lifetime Achievement Award. He joined Kepler College as a faculty member when it opened in 2000. His comment about the College was “*if Kepler had been around when I was first involved in astrology, I could have cut 20 years off my studying.*”

Mr. Hand is currently completing his studies toward a PhD in medieval history at Catholic University.

President Enid Newberg, MA



enewberg@kepler.edu. Enid Newberg earned a BA from the Evergreen State College and an MA from Antioch University in Whole Systems Design. An astrologer since 1973, she first joined Kepler College

as a board member in 1993, and was president when the college first opened in 2000 through the end of 2001. In November 2004, she rejoined Kepler College as the Registrar and Director of Student Services. Enid also has an extensive background in information systems and online learning. In July 2006, she was re-appointed President of Kepler College.

J. Lee Lehman, PhD, lehman@kepler.edu Chief Academic Officer. See Faculty section for biographical information

Carol Tebbs, MA, caroltebbs@kepler.edu Vice President. See Faculty section for biographical information.

Karen McCauley, MA, kmccauley@kepler.edu, Director of Certificate Program. See Faculty section for biographical information.

Jolee Worones, BS, registrar@kepler.edu, Registrar

Janice Porter, accounts@kepler.edu, Bookkeeper

Letter from the President

Welcome to Kepler's Certificate Program. In this program, our faculty and administration have taken the best of what we have learned in over 10 years experience as an academic college and brought it to a new forum for professional education for astrologers.

We want anyone with a desire to learn to get both the practical skills in chart interpretation and a critical appreciation of the underpinnings of their craft. Our instructors have researched the origins and philosophies behind the methods so you can see and evaluate the different approaches of various schools of astrology. They have sifted through the books and articles of others and tested the knowledge in their own practice to bring you clear explanations of how the techniques are applied and introduce you to any controversies or issues surrounding the techniques.

We are also dedicated to bringing our students a chance to learn astrology within a larger social context. For example, our core faculty for classes in counseling are have a background in psychology and/or sociology. Our core business and financial instructors have an MBA and a background in business.

We are dedicated to a brighter future for astrologers and believe that quality education is the key to that future. We hope you will join us to discover the exciting richness of our astrological traditions.

REGISTRATION

Enrollment and Records

The Registrar provides services and advice pertaining to admissions, financial aid, registration, records, status letters and evaluation revision, available scholarships, advice on academic warnings, etc. Contact the Registrar at registrar@kepler.edu

Information Center

Students or other interested parties may contact the Information Center at info@kepler.edu any time throughout the school year. The Information Center has information about:

1. The instructional program.
2. Application, registration and payment deadlines.
3. Services, activities and events.
4. Faculty and student contact information.
5. Schedules
6. Catalogs
7. Brochures

Students with Disabilities

The administration looks forward to working with the disabled student to discern and implement as many learning options as possible within the restraints of the instructional design, and that do not result in undue financial burdens on Kepler. A student with a disability should contact the Kepler administration if special assistance is required.

The Course Website

1. Provides ongoing access to the student's courses.
2. Provides study skills self-help information.
3. Provides on-line library resources.

4. Provides Virtual Chat for "real time" communication.

Prior Learning Challenge

A Prior Learning challenge lets you challenge one course within a certificate program. You must show you are already comfortable with and understand the information from prior experience or prior study.

For astrological methods, depending on the certificate program, the student may take a test or submit evidence that you have completed NCGR Level II or greater, OCA graduation, AFA professional level certification, attendance at Avalon School, or the Vedic program offered by ACVA. An interview may be part of the evaluation process.

The student is responsible for initiating the paperwork in order to request a challenge review, test or interview.

A \$50 fee will be assessed for a prior learning challenge.

Nondiscrimination Policy

Kepler is committed to the principle of equal opportunity in both education and employment. The College does not discriminate against individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, ancestry, or national or ethnic origin in the administration of its educational policies, admissions policies, employment policies, and other Kepler administered programs and activities.

Tuition and Fees

Tuition

Individual course (4 units): \$530.00
12 unit certificate (9 months) = \$1,590.00
8 unit certificate (6 months) = \$1,060

3 unit class: \$395.00
6 unit History Certificate = \$790

W101L Chart Calculation Level 1 or
W110L Chart Calculation Level 2
Each \$150.00 (Class may be repeated at half
price: \$75.00)
If you take both classes, total = \$300

Fees

One time enrollment fee of \$40.00
Optional Fee: \$15 per term for use of the Marion
D. March Electronic Library.
Tuition may be paid by check, money order, Visa
or MasterCard. Full tuition must be paid on or
before the Registration Deadline each term.

Other Expenses

- **Books:** Students should expect to pay approximately \$25-\$50 for books for each course.
- **Housing/Food/Transportation:** If there is an in-person workshop, students will be financially responsible for their own housing, food and transportation to the workshop. Kepler will locate facilities with lodging at reasonable rates.
- **Lab and Materials Fees:** Courses that require special materials have fees ranging from \$15 to \$30.

Other fees

- **A late fee of \$15** will be charged for registering after the deadline date. Registration is complete only if tuition and fees are paid in full. Fee waiver may be granted at the

discretion of the Registrar after appeal by the student noting unusual or special circumstances.

- **Return Check Fee:** There is a \$25 charge plus collection costs for each returned check. After receiving two returned checks, the college may require that all future transactions be made by certified bank check.

Financial Obligation/Holds

Students with outstanding financial obligations including but not limited to tuition, fees, library materials, fines, or loaned equipment, will have a hold on their account. The student may then be denied access to their online courses and may not be permitted to register for a subsequent term. Delinquent accounts may be reported to a national credit bureau and private collection agency, with the student responsible for paying all collection costs/attorney fees.

Cancellation & Refund Policy

There are no refunds in any one term.

Refund requests based on non-attendance or unawareness of refund procedures are NOT considered justifiable.

Cancellation of Classes

Occasionally enrollment is not sufficient to offer a course which was scheduled to take place in a particular term or an instructor may have an emergency which prevents him or her from teaching a scheduled course. If the class is cancelled, generally any money already paid by the student will apply to their other courses in the current or following term. Students can, however, ask for a refund of such funds at any time after cancellation of the course.

Online Education

Many students want to be able to learn in an environment that maximizes flexibility: whether in terms of time or in terms of place. The Certificate Program's online structure gives students the flexibility to schedule when and where they pursue their studies.

Our purpose of the certificate program is to create the breadth of knowledge necessary for students to become and grow as astrological professionals. This means we will offer not only a breadth of knowledge about astrological techniques, but the skills to become effective practitioners, including business and technology skills and an understanding of human behavior to enable the astrologer to be sensitive to client needs and ethical considerations.

Our classes are designed to foster:

- Knowledge and Understanding
- Personal Growth
- Communication skills
- Critical Thinking skills
- Technology Skills

Course Design

Students fulfill their course requirements through reading, various types of assignments, writing, researching and participating in online discussions forums as well as live interactions via the Internet. Central to the learning experience are collaborative learning relationships with both faculty and fellow students. Most courses will have both written materials as well as audio or audio-visual lectures available online.

Students and faculty will be in regular communication with each other via a secure internet course site, by e-mail, and through web conferencing.

Learning objectives, topic overviews, assignments and other information for each course are posted online. Presentations, papers or other demonstration of learning may be

required which cover selected areas of study. Research projects may also be required.

Online learning requires some self-discipline to be successful. If you answer yes to the following questions, online learning may be right for you.

Can you stay on task without direct supervision? (Or, do you need someone there to help you stay focused?)

Can you manage your time well and prioritize your workload? (Or, do you procrastinate and postpone your work?)

Are you able to learn by reading? (Or, do you learn mainly by listening to lectures?)

Do you usually understand written instructions? (Or, do you need someone to explain them to you?)

Technical Considerations

Minimum Hardware Requirements

- An Internet connection is required: Cable modem, DSL, or better is highly recommended (if this is not available in your area, then there may be additional fees to provide course materials in a CD format, rather than online).
- Your computer should be a minimum of Pentium® class 1GHz CPU with 2 GB of RAM, at least 3 Gig of free hard drive space, and a DVD drive.
- A computer microphone with earphones is required and a webcam is highly recommended and may be required for some courses.

Minimum software and OS requirements

Your operating system should meet the following requirements:

Windows users:

- Windows® XP, Vista, Windows 7
- Internet Explorer® 7.0 or newer, or Mozilla® Firefox® 3.0 or newer (JavaScript™ and Java™ enabled)

Macintosh Users

- Mac OS® X 10.4 (Tiger®) or newer
- Safari™ 3.0 or newer, Firefox 3.0 or newer; (JavaScript and Java enabled)

Linux Users

If you are using Linux, you will be able to access the course site, but you will not be able to use the required conferencing software from GoToMeeting unless you have Wine or some other Windows emulator and know how to configure a Windows program to operate under Linux.

You will need the following software for your courses:

- A word processor that can read and write .RTF files and read and write .DOC (not DOCX) files
- A spreadsheet program that can read or write to the MS Excel .xls format
- A presentation program that can read or write to the MS PowerPoint .ppt format

If you do not have Microsoft Office software (for word processing, spreadsheets and presentations), you can download Open Office for free. This excellent open source software is similar to Microsoft Office and includes Writer (equivalent to Word), Calc (equivalent to Excel) and Impress (equivalent to PowerPoint). It will read and write MS Office documents and understands .doc, .rtf, .xls and .ppt file formats. Visit www.openoffice.org for more information.

Notes:

If you are using the latest version of Microsoft Office, please save all documents, spreadsheets and presentations so they are compatible with previous versions (for example, **do not save a Word document in the .docx format but choose the Save As option and save as a Word 97-2003 doc file**). If required by your faculty, you may need to save documents to the .RTF format.

Additional software requirements:

- You must have anti-virus software on your computer (for example, McAfee AntiVirus, Norton AntiVirus, AVG, Avast or Kaspersky).
- No astrological software is required.

Plug-in's

- Adobe's Acrobat Reader 7.0 or above and the latest version of Adobe Flash Player is required.
- Apple's QuickTime, Macromedia's Shockwave, Flash Shockwave and Real Network's RealPlayer, and/or Microsoft Media Player may be needed for some courses.

E-mail: You must have an active e-mail account and be familiar with sending and receiving e-mail. You may also request a kepler.edu email account.

IMPORTANT: The Registrar must have your current e-mail address when you register AND whenever you change to a new e-mail address.

Computer experience

You will need the following skills and capabilities before you begin your classes:

- Know how to open, create, save, print, and move files on or from your computer, including to and from CD's/DVD's.
- Know how to install software on your computer.
- Be able to access the World Wide Web (www) on a regular basis.
- Know how to download and print documents from the internet.
- Have an active e-mail address and know how to send and receive e-mail messages.
- Know how to attach a file to e-mail and open a file attachment.
- Know how to "copy and paste" text to and from office applications, the internet and e-mail.

Policies

Requirements for Completion

To earn a certificate, the student must complete the prescribed curriculum, earn passing grades (satisfactory completion of 70% of required activities), and satisfactorily discharge all financial obligations for their program.

Use of Personal Charts

Although questions about a student's chart will be part of some class assignments, in general, the delineation of a student's personal natal chart with all its birth data will not be the focus of classroom exercises. There are several reasons for this:

- Personal charts have personal data (birth date and time), which can compromise an individual's privacy;
- Not all students are comfortable with sharing chart information and we want to ensure no student feels pressure to share information they prefer to keep private;
- Sharing personal charts can impact the ability of students to learn because the focus often shifts to one's chart rather than to the learning objective.
- Faculty cannot ethically work with an individual student to provide a chart reading. When the student is no longer enrolled, this conflict of interest does not apply.

Students can also still ask questions in class related to their own charts. And, of course, students can and do share their own charts with their fellow students and friends at any time outside the classroom.

Confidentiality of Records

Information about student views, beliefs, private activities, and political associations, which is acquired or learned by Kepler Certificate Program administration, faculty or employees in the course of work, is treated with professional judgment and confidentially. Professional evaluations and references about the ability and character of students may be provided under appropriate circumstances (for

example, a student requests an evaluation to present to another party).

Retention of Records

All documentation submitted in support of a certificate or course challenge become property of Kepler and may not be returned or reproduced.

Evaluations

The Kepler Certificate Program uses multiple methods to help assess whether a student has passed a course, including performance observation, projects, demonstrations of learning, discussion participation, test results and more. This encourages students and faculty to design courses beyond just memorizing information and helps ensure that students can apply what they have learned.

Incomplete Work

Students are expected to keep up with the work in the Certificate Program. Upon a written request, the instructor, at his or her sole option, may give them up to three additional months to finish a course. If the student still does not complete the course, they have the option to re-enroll at a 30% discount if the course is offered again within one year.

Faculty's Evaluation of Your Work

The faculty's evaluation of your work will be based upon the following criteria:

1. Participation and quality of responses in scheduled online discussions and study questions
2. Quality and improvement in written work and/or oral presentations.

To pass a certificate course, you must satisfactorily complete at least 70% of the required activities.

Student Rights and Responsibilities

The Kepler Certificate Program provides an environment that respects and encourages the

freedom to learn and to teach. In the celebration of teaching and learning it is appropriate that individuals and groups be viewed with regard to their potential to contribute within the learning environment. Each has dignity and value.

As a community of people seeking education, Kepler students are dedicated to improving personally and academically. Students should:

- Practice personal and educational integrity.
- Maintain standards of performance
- Contribute to a safe, cooperative, and respectful learning environment.
- Discourage bigotry and respect the diversity and dignity of all persons.
- Respect the rights and property of all persons.
- Bear the ultimate responsibility for the effects of their decisions and behavior.

Each student in a learning community has rights that accompany these responsibilities. These rights are to be protected by students, faculty and staff regardless of race, sex, religion, color, creed, disability, sexual orientation, political affiliation, national origin, ancestry, or age. Student rights include:

- The right to be informed about class requirements
- The right to be notified about policies and procedures.
- Students' access to education shall not be inhibited by prejudices or capricious evaluation.
- Students have the right to participate in evaluations of programs and courses.

Students may take exception to the information and may reserve judgment about matters of opinion, but they are responsible for learning the content of the course.

Honesty in Learning

An honor code is necessary in any legitimate learning environment. All forms of dishonesty, including cheating, plagiarism, and fabrication of work are violations of the honor code. Students who violate this code will be disciplined. Depending upon the severity of the violation, this can result in a warning and a requirement to redo work, up to and including

immediate expulsion from the Certificate Program.

Cheating is defined as purposefully using or attempting to use unauthorized materials, information or study aids in any academic assignment. Plagiarism is defined as representing the works or ideas of another as one's own in any academic assignment. This includes but is not limited to directly copying texts and materials, failure to list sources of arguments and information, and failure to acknowledge collaboration in the authorship of written assignments.

Harassment

The Kepler Certificate Program will not tolerate harassment, discrimination or sexual violence toward its students, faculty or staff. In all its forms, harassment, discrimination and assault violate fundamental rights and the law.

Students who witness or experience sexual harassment discrimination at in their courses or at Kepler sponsored events are asked to report the incident. Instructors, adjuncts, supervisors and administration are charged with promoting and maintaining an atmosphere that properly deters and responds to harassment and discrimination.

Conflict Resolution

Most complaints can be resolved by talking directly with the person with whom you have a complaint. If talking does not resolve your complaint, discuss your complaint with the individual's immediate supervisor or the Certificate Program administration. If you don't know who that is, ask.

If it is a complaint relating to your courses, contact Karen McCauley, Director of the Kepler Certificate Program at karenm@kepler.edu. If necessary, she may involve the Chief Academic Officer, Lee Lehman, PhD. You may also send a letter or call the Kepler College administrative offices.

The most common and preferred method of resolving complaints against an instructor, administrator, staff or fellow student will be to have a moderated meeting between the parties involved to resolve the complaint.